

JUNCTION ELEMENTARY SCHOOL DISTRICT
9087 DESCHUTES RD. PALO CEDRO, CA 96073
T: (530) 547-3274 F: (530) 547-4080

Principal's Corner

With the arrival of warm weather, I wanted to take a moment to remind families about our Dress Code expectations. Below are components of our Dress Code that should be kept in mind as we head into warmer days.

- All students should consider their clothing to be appropriate to school environment, modesty must be applied.
- All clothing will be clean, neat and free from holes. Pants, skirts and shorts are allowed with frays on them only if skin is not showing under the frays.
- Form fitting leggings or yoga pants are not allowed to be worn as "pants" unless a shirt or jacket covering the buttocks is worn as well.
- Shorts shall be of appropriate length, and not designed for swimming, jogging, sunbathing, exercise or other recreational activities.
- An appropriate length for skirts and shorts when worn properly is a minimum 3-1/2 inch length from inseam (including frays).
- Tops shall have shoulder straps that cover undergarment straps and see-through shirts and blouses require undergarments. Tank tops shall have a minimum width of 2 fingers as measured by school administration or staff; Shirts that show any type of undergarment are not allowed to be worn.
- Tops must also be long enough to NOT expose bare midriff when worn naturally.
- Undergarments shall not be worn as outer garments, or seen when worn.
- Shoes must be worn at all times. Sandals or shoes must have heel or back straps. For safety reasons, strapless sandals are not acceptable.

Please also remember that many of our children are growing at a rapid rate. An outfit (shorts, dress, or shirt) that may have been school appropriate back in September may no longer fit appropriately.

Thank you for your consideration and cooperation.

Principal Martinez

The Mission of the Junction School District, in partnership with student, family, and community, is to promote excellence, achievement, and self-worth, enabling students to be life-long learners and productive members of our changing world.



Please Keep In Mind...

Every Monday is a minimum day; school is dismissed at **1:15 PM** for **all** students.

*If your child is late to school, they **MUST** check in at the front office to get a pass. **Please do not** send them directly to class, regardless of their grade.

For students heading into middle school next year, a **TDAP booster is required in order to begin the 7th grade**. Please bring proof of this immunization into the front office as soon as it is given, so that we can update your child's school file.

UPCOMING EVENTS

| | |
|---|---|
| March 30 -April 9 th | SPRING BREAK (no school) |
| April 10th | Return to School |
| April 18 th 5-7pm | Board Meeting |
| April 16 th -April 20 th | WES Camp (6 th Grade) |
| April 18 th 3-4:30pm | K Round-Up |
| April 23rd | MINIMUM DAY |
| April 25 th | Class Pictures |
| April 26 th | JEF Jog-a-thon |
| April 27 th | Elem. Awards |
| April 27 th | Red Bluff Trip Civil War Reenactment (8 th Grade) |
| April 30th | MINIMUM DAY |
| April 30 th | Start of 3 rd Trimester! Middle School: 2 nd Trimester Progress Reports |

ATHLETIC EVENTS

- 4/10 Baseball & Softball
4-5pm @ Vista Prep
- 4/10 First Track Practice
3-4pm HOME gym
- 4/11 Softball
4-5pm @ North Cow Creek
- 4/11 Tennis
3:30pm @ Sequoia
- 4/12 Baseball vs Bethel
4-5pm HOME
- 4/16 Softball
4-5pm HOME
- 4/17 Tennis
3:30pm @ Grant
- 4/19 Baseball Tournament
@ Sequoia
- 4/20 Baseball Tournament
@ Sequoia
- 4/21 Baseball Tournament
@ Sequoia
- 4/25 Tennis
3:30pm @ Parsons

SCHOOL LUNCHES

You can now pay your student's lunch account online. Please set up a profile by visiting www.myschoolbucks.com

LUNCH PRICES

Lunch-\$3.00
Breakfast-\$1.50
Reduced .40

Weekly rates available.

Superintendent's Note

Hello Junction Families,

It's that time for us to start our preparations for the coming school-year. We are now enrolling for the 2018-19 school-year and are looking for all Transitional Kindergarten and Kindergarten students who have not yet enrolled. If you have a student in your family, or know a family with a student who hasn't enrolled, please contact our school office to begin the process.

Please join in me welcoming Andrea Sellers to the Junction family. Andrea is our new After School Program Director. She has worked in the SCOE after school program for several years and has many great ideas to make our program the place to be. More information about our new program will be sent out soon.

We have 3 openings for our Citizens' Bond Oversight Committee. The committee meets once to three times per year to assure that the funds received through the bond are utilized correctly. Please return the attached form if you are interested in serving the school in this capacity.

Recently, the Junction School Board approved a new Inter-District Transfer Policy. This policy requires annual renewal for each inter-district student. Junction will aid in this process by sending the completed forms to the home districts and returning them upon approval. More information on this process will be available after the break.

Thank you for your support of Junction School.



Junction

APRIL 2018

| | | | | |
|--|---|--|---|--|
| April 9 | April 10 | April 11 | April 12 | April 13 |
| | Steak Sandwich Salad Fresh Fruit Cookie | Beefy Cheese Nachos Shredded Romaine & Homemade Salsa Corn Fruit Salad | Corn Dog Fritos Baked Beans Veggie Sticks Fruit | Chicken Nuggets Muffin Carrots Fruit Salad |
| April 16 | April 17 | April 18 | April 19 | April 20 |
| Crispy Chicken Sandwich Lettuce/Tomato Chips Fresh Fruit | Beef Hot Dog Garden Salad Dressing Banana | Hamburger on Whole Grain Bun Tomato/Lettuce/Pickle Baked Beans Orange | Chicken Noodle Soup PB&J Fresh Veggies Fresh Fruit | Burrito Salsa Garden Salad w/Dressing Fruit |
| April 23 | April 24 | April 25 | April 26 | April 27 |
| Mac N Cheese Broccoli Apple Muffin | Rolled Taco Shredded Lettuce Fresh Salsa Corn Fruit | BBQ Rib Sandwich Potato Salad Peach Cup Cookie | Pizza Salad Bar Fruit | Turkey Sandwich Sun Chips Carrots Apple |
| April 30 | | | | |
| Asian Chicken Brown Rice Vegetables Fruit | | | | <p>Parents!!! We have online payment available</p> <p>www.MySchoolBucks.com</p> <p>Questions? Please call 224-4100</p> |



Home & School

Working Together for School Success

CONNECTION®

April 2018

Shasta County Cooperative



SHORT NOTES

"I remember that!"

Your child may recall information better if she uses strategies to cement facts and details in her mind. For example, she might close her eyes and visualize each type of coin with its value written on it. Or she could silently repeat instructions immediately after the teacher gives them.

Learn about birds

Making a bird feeder will encourage your youngster to observe nature. Have him coat an empty toilet paper tube with peanut butter and roll it in birdseed. Hang it from a tree branch. Then, your child can sketch his feathered visitors and try to identify them using a library book or website.

DID YOU KNOW?

Take Our Daughters and Sons to Work Day is April 26. If your employer allows it, give your youngster an on-site glimpse of your job. Show her what you do, and try to assign her a special job. She might help with a window display or organize your files, for instance.

Worth quoting

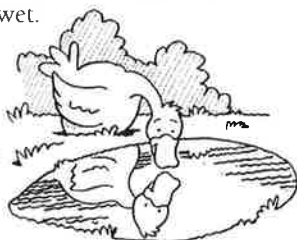
"We all live with the objective of being happy; our lives are all different and yet the same." *Anne Frank*

JUST FOR FUN

Q: You can see me in water, but I never get wet.

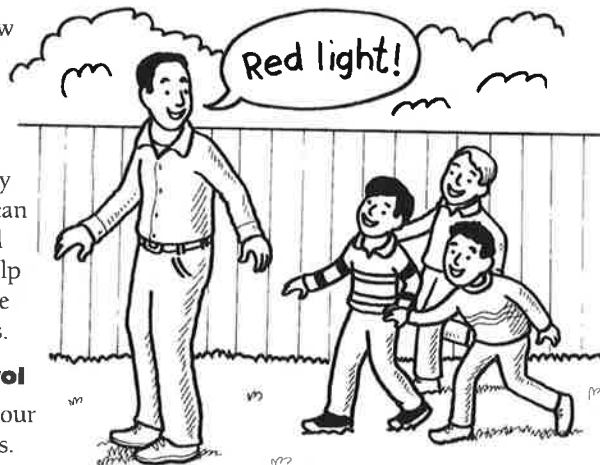
What am I?

A: My reflection.



In charge of me

If your child knows how to manage his emotions and behavior, he'll do better at getting along with others and handling the ups and downs of everyday life. These skills, in turn, can make him more successful in school and at home. Help your youngster take charge of himself with these ideas.



Encourage self-control

- Play games that require your child to think before he acts. For instance, try Red Light, Green Light. Name a way for him to cross the room or yard (skip, hop, tiptoe). He'll have to resist the urge to move unless you give him the "Green light" and make himself stop when you say "Red light."
- Tell your youngster what you expect before heading into situations that are hard for him. Maybe he tends to put random items in the grocery cart. Describe what you want him to do instead, such as getting permission before taking groceries off a shelf. Then, let him know you notice when he does what you asked.

Be a coach

- Ask questions or make gentle suggestions when your child is frustrated. Say he's upset because he can't solve a math problem for homework. You could ask, "Where could you find help?" Or recommend that he take a break or temporarily switch to another assignment.
- Talk about how you deal with your own feelings. You might say, "I'm aggravated about this notice from the cable company. I'll call customer service once I've had a chance to calm down."♥

Play it safe

Visiting playgrounds gives your youngster a chance to be active and social. Keep her safe with these precautions.

Supervision. Watch your child closely as she plays. Or consider taking turns with a neighbor who has kids—that gives your youngster the added benefit of having a playmate.

Equipment use. Remind her to go down the slide instead of up it and to swing from monkey bars rather than climbing on top of them. Also, she should stand or walk a safe distance away from swings that other children are using.



Note: Tell your youngster never to chase after a ball that rolls into the street. She can ask you or another adult to get it for her.♥

Kindness: Spring into action

Being kind is always in season—and it can give your child a more positive outlook and help her think of others. Try these tips for encouraging kindness.

Surprise, surprise! Together, brainstorm ways your youngster could surprise someone with kindness. She might leave a cheerful message for a neighbor (“You



brighten my day”) with sidewalk chalk and sign her name. Or perhaps she’ll make a list of things she admires about a sibling and put it where he will find it. At school, maybe she’ll let a classmate go ahead of her at the water fountain.

Reach out. As a family, think about how to show

kindness in your community. Deliver Meals on Wheels, and have your child decorate place mats to include. Or save spare change in a jar—when it’s full, buy crayons and coloring books from the dollar store and donate them to a children’s hospital.♥

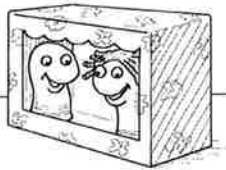
ACTIVITY CORNER

A passion for hobbies

Having a hobby gives your youngster a productive way to spend free time while building skills he can apply in school. Encourage him to develop a hobby with this advice.

Find a good fit

Notice what your child is interested in. If he likes putting on puppet shows or building things, look for supplies at home or visit a craft store. He might discover odds and ends to make a puppet theater or discover a robot-building kit.



Provide opportunity

Make sure your youngster has time to explore his hobby—limiting screen time can help! Also, give him a portable container for storing supplies or his collection of trading cards or stamps. He’ll have an easy way to enjoy his hobby wherever he goes.

Boost knowledge

Suggest that your child read books or watch how-to videos. A hobby shop may offer free classes. Or the school, library, or community center might have a club or class related to his hobby.♥



PARENT TO PARENT

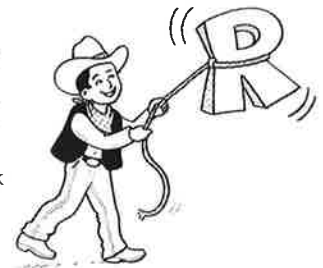
How to give effective feedback

My third grader, Jack, gets speech therapy to help him say his Rs. His therapist shared ideas for giving him feedback when I work with him at home—and her suggestions are useful for more than just speech practice.

First, she recommended that I be specific so Jack knows exactly what he did well. I might tell him, “You said your Rs correctly at the beginning *and* the end of *river*.” I’ve been trying out the therapist’s advice in other situations, too. Recently, I said, “It was nice of you to help your brother reach that toy,” instead of, “You’re a good brother.”

I also encourage Jack by being positive. When he mispronounces a word, I’ll say something like, “You’ve almost got it! Try again.” That strategy also comes in handy when he wipes down the kitchen table but leaves a few crumbs, for example.

The more I use these techniques, the more natural they feel. Jack’s speech is improving, and I feel like my parenting is, too.♥



Q & A

Reading between the lines

Q: My daughter’s teacher said the class is learning to make inferences—or, as Sadie explained it, “read between the lines.” What are fun ways to work on this at home?

A: Try using everyday situations to let your child practice inferring. You might have family members put umbrellas and rain boots by the door before bed and ask, “What can you infer?” (It’s supposed to rain

tomorrow.) Or set out a colander, and boil a pot of water. She might infer that you’re making macaroni for dinner.

When your daughter makes a statement like “The dog sure doesn’t like thunder!” say, “How can you tell?” She may point out that he hides under the table or is glued to your side during storms.

Ask these same questions when you read together: “What can you infer?” and “How can you tell?” Her real-life practice is sure to come in handy.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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