

# May 2020

www.junctionesd.net

JUNCTION ELEMENTARY SCHOOL DISTRICT  
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## Principal's Corner

### Bridges to School Success – Parenting Information and Support

In an effort to serve our students and their families during the COVID-19 pandemic, Bridges to School Success has created several, free, online groups to help ease tension and make parenting easier during Shelter in Place. If you go to the link provided (<https://www.shastacoe.org/instructional-services-division/early-childhood-services-department/bridges-to-school-success>) you will see the description of their on-going services and their new FREE opportunities as well as a calendar to help you select the support that is right for you. If you have questions or need more information, please call them at (530) 225-0350. Bridges to School Success receives diverse financial support from Shasta County Office of Education, SELPA, and Shasta County Health and Human Services.

### Food Service Negative Balances

Over one hundred Junction students have “negative balances” or outstanding debt with Enterprise Food Service, our school breakfast and lunch providers. They send out regular notifications to families that have negative balances and we sent out notifications last week to those families whose balances exceed \$100. We realize that this is an unfortunate time to try to collect money from families, but the meals were served and children did eat. Because Junction contracts with Enterprise Elementary School District for food services, families will need to work directly with Enterprise to resolve this matter.

You can mail your payment to:

Enterprise Elementary School District

Attn: Food Service

[1155 Mistletoe Lane](#)

[Redding, CA 96002](#)

\*If you have any questions please contact Cindy, Enterprise Food Service Director, at (530) 224-4100 or [cksiazek@eesd.net](mailto:cksiazek@eesd.net).

### Intent to Return/Enrollment Documents/Inter-District Transfers

As we head into uncertain economic times, having accurate attendance and enrollment information is more important than ever in planning for the 2020-21 school year. All required enrollment documents are available on the district website ([www.junctionesd.net/domain/134](http://www.junctionesd.net/domain/134)). Please return any completed school documentation to the Junction office. Currently the Junction Office is open on Mondays and Fridays from 8:00am – 2:00pm.

### Device Returns

We will be collecting all loaned out technology on **May 27<sup>th</sup>**. Devices will be collected in front of the elementary school. We ask that families return devices to tables/stations that will be designated by the large numbers written on the Chromebook covers. Further details about that date and the collection of loaned devices will be shared as we near the 27<sup>th</sup>.

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# Make Learning Fun

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## Elementary Students

- Laughter reduces stress and can even help people stay healthier. Make it a tradition to have a regular family comedy night. You might tell jokes, play charades and act out silly scenarios, or watch a funny movie together.
- Add a math twist to your next game of Go Fish. Instead of asking “Do you have any fives?” use a math problem. Examples: “Do you have  $3 + 2$ ?” or “Do you have  $15 \div 3$ ?” Your child will get a math workout while making up problems and solving them.
- Put on your thinking caps! Choose three words that have a letter in common (“red,” “grow,” “bark”) and write them down with that letter left out (“\_ed,” “g\_ow,” “ba\_k”). Can your child decide what’s missing? Swap roles and let your youngster give you three words.
- Children can ask up to 300 questions per day! Instead of answering right away, encourage curiosity by asking your child to respond. Questions like “What do you think?” and “How can we find out?” get your youngster thinking and exploring.
- Ask your child to make a word triangle. Start by writing a single letter (T). Underneath write a 2-letter word that starts with the original letter (“to”). Add a 3-letter word under that (“tap”). How big can your youngster’s triangle grow?
- Create family connections by finding common interests. Maybe your family enjoys working jigsaw puzzles, for example. Or they might like playing Monopoly or singing karaoke. Whatever your family likes, set aside a regular time to do it together
- Play with place value. Have each player draw 4 blanks: \_\_\_ \_\_ \_\_ \_\_. Take turns rolling a die and putting the number in one of the blanks until they’re all filled. The person with the biggest 4-digit number wins. Play again with 5-digit numbers.

Remember that homeschooling looks different for every family. Try new approaches, modify your schedule, be flexible, and have fun.

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# Make Learning Fun

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## Middle School Students

- Encourage creative thinking by challenging your family to avoid three common words (such as “like,” “do,” and “you”) for a whole day. Everyone should come up with new ways to phrase things. For instance, saying, “I’m fond of peppermint,” instead of “I like peppermint.”
- Did you know your child is never too old to tuck in at night? In fact, a quiet conversation at bedtime is a great way to connect each day and give your teen some undivided attention. For best results, set aside 10–20 minutes, and keep the conversation light.
- Reading books from other times and places exposes your teen to a wealth of new vocabulary. Start a family challenge to read novels from different historical periods (Roaring Twenties, Cold War). Or try to read a book set in every continent.
- Suggest that your teens write step-by-step instructions for hands-on projects and share them online at [www.instructables.com](http://www.instructables.com). They should write clearly and include a photo of each step. Then they can browse the site for new projects to try.
- Tease family members’ brains with this math puzzle. Assign a cent value to each letter of the alphabet: A = 1 cent, B = 2 cents, and so on. Then, compete to find a word with a total value closest to \$1. Or see who can find a word with the highest value.
- Playing online games and apps may involve connecting with people you’ve never met in person. Remind your teen to stay safe by never exchanging personal information or photos. Your child should also choose a screen name that doesn’t reveal identifying details.
- Play the “Who am I?” game. Have each player secretly write the name of a famous person on an index card and tape it to another player’s back. Take turns asking questions and trying to be the first to guess who is on your card.

Create a flexible schedule so that required elements are being done during the week but allow for free time and creativity. Your day is not going to look like a traditional school day so find solutions that work for your family.



### **Intent to Return**

Your student should have brought home and intent to return survey and a new, blue, student contact form at the beginning of March. If you haven't yet returned them to the office, please do so by May 30<sup>th</sup>. Forms are also available at the school office and online.

You can drop them off at the school office, e-mail them, or fax them to 530-547-4080.

**Thank you!**

### **Inter-District Transfers**

Inter-District Agreement Transfers with Junction to be renewed yearly. This form is available online as well as at the office. Reach out to Elizabeth (eparis@junctionesd.net) if you have any questions or concerns regarding transfers or paperwork. We hope you intend to renew with us!

### **Transitional Kindergarten and Kindergarten Enrollment 2020-2021 School Year**

We are asking that enrollment packets be dropped off, e-mailed to the school office or faxed to 530-547-4080 by May 30<sup>th</sup>.

**Transitional Kindergarten**  
children must turn 5 between Sept. 2, 2020 and Dec. 2, 2020  
**Kindergarten**  
children must be 5 years old on or before September 1, 2020.

Enrollment packets are available online and at the school office. In addition to the enrollment packet we will need:

- Copy of LEGAL Birth Certificate
- Immunization Records
- Proof of Address

For more information regarding enrollment, please e-mail our school secretary Angela at [asimonis@junctionesd.net](mailto:asimonis@junctionesd.net)

For more information regarding our program please contact our Teachers:

Ms. Wood – Kindergarten  
[mwood@junctionesd.net](mailto:mwood@junctionesd.net)

Mrs. Sutherland – Kindergarten  
[asutherland@junctionesd.net](mailto:asutherland@junctionesd.net)

Ms. Gifford – Transitional Kindergarten  
[lgifford@junctionesd.net](mailto:lgifford@junctionesd.net)

### **Teacher Request Forms 20/21**

Teacher Request Forms for the 20/21 school year can now be found online at [junctionesd.net/domain/134](http://junctionesd.net/domain/134) or in the school office

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Elementary  
School Teacher  
Contacts

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Linda Gifford – TK/K

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Alita Sutherland – K

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Roger McCoy – 5<sup>th</sup>

[rmccoy@junctionesd.net](mailto:rmccoy@junctionesd.net)

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Middle School Teacher Contacts

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Jeanna Mann – 6<sup>th</sup> & Language Arts

[jmann@junctionesd.net](mailto:jmann@junctionesd.net)

Ed Schneider – 7<sup>th</sup> & Science

[eschneider@junctionesd.net](mailto:eschneider@junctionesd.net)

Erin Lee – 8<sup>th</sup> & Math

[elee@junctionesd.net](mailto:elee@junctionesd.net)

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Special Program Teacher Contacts

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Jared Mauldin – SDC Teacher

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Ria Dumalanta – P.E. Teacher

[rdumalanta@junctionesd.net](mailto:rdumalanta@junctionesd.net)

John Parker – Band Teacher

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Meghann Ryan – Resource Teacher

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Trish Alba – Speech Therapist

[talba@junctionesd.net](mailto:talba@junctionesd.net)

Melissa Morris – Counselor

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